

# Year 2 Dictionary Skills

## Task 1:

Put these words into alphabetical order.

### List 1

king

friend

rabbit

ant

### List 2

carrot

snake

banana

vest

### List 3

lamp

frog

zip

trap

- |          |          |          |
|----------|----------|----------|
| 1. _____ | 1. _____ | 1. _____ |
| 2. _____ | 2. _____ | 2. _____ |
| 3. _____ | 3. _____ | 3. _____ |
| 4. _____ | 4. _____ | 4. _____ |

## Task 2:

Use a dictionary to find the meaning of these words:

1. gutter \_\_\_\_\_
2. draft \_\_\_\_\_
3. vein \_\_\_\_\_
4. kiln \_\_\_\_\_
5. stoop \_\_\_\_\_

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## Task 3:

What type of words are these? *The first one is done for you.*

Word	Type of Word
apple	noun
giggle	
handbag	
silver	
table	
sleeping	
knife	
huge	
sparkly	

## Task 4:

Find the word, write down which page the word is on in your dictionary, and write the meaning.

Word	Page Number	Meaning
wren		
cliff		
wander		
scrub		
fear		
delight		

## Task 5:

Correct the spelling of these words. Use a dictionary to help you.

1. pikchure \_\_\_\_\_
2. lite \_\_\_\_\_
3. arkeoligist \_\_\_\_\_
4. dreem \_\_\_\_\_
5. curtin \_\_\_\_\_

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## Task 6: Homophones

Some words sound the same but mean different things and are spelt differently.

First, write the meanings of these homophones. Then, use them in some sentences underneath.

knight \_\_\_\_\_

night \_\_\_\_\_

bear \_\_\_\_\_

bare \_\_\_\_\_

blue \_\_\_\_\_

blew \_\_\_\_\_

sun \_\_\_\_\_

son \_\_\_\_\_

*Put the homophones in sentences on the lines below.*

a. \_\_\_\_\_

\_\_\_\_\_

b. \_\_\_\_\_

\_\_\_\_\_

c. \_\_\_\_\_

\_\_\_\_\_

d. \_\_\_\_\_

\_\_\_\_\_